Impacts of K-12 school physical environments on students' learning outcomes

This study examines/demonstrates the impacts of multi-level school-related environment features on students’ learning outcome through both a systematic literature review and an empirical study. Findings from the study can inform future interventions with a focus on school environments and students’ learning outcome. They will also inform future design guidelines and provide practical design strategies for architects, school designers, school administrators, as well as public health professionals to help create school environments that promote equitable and healthy learning.