

Yang Song (Curriculum Vitae)

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EDUCATION

- 2017.05 **Doctor of Philosophy in Environmental Design and Planning**
College of Architecture, Arts and Humanities, Clemson University, Clemson, SC
- 2013.05 **Master of Landscape Architecture**
College of Architecture, Arts and Humanities, Clemson University, Clemson, SC
- 2011.07 **Bachelor of Science in Landscape Gardening**
School of Landscape Architecture, Beijing Forestry University, Beijing, China

ACADEMIC & PROFESSIONAL EMPLOYMENT

- 2020 - **Assistant Professor**
Department of Landscape Architecture and Urban Planning, Texas A&M University
- 2017-2020 **Assistant Professor**
Department of Landscape Architecture, North Dakota State University
- 2013-2017 **Studio Instructor**
Department of Landscape Architecture, Clemson University
- 2012 -2015 **Research/Teaching Assistant**
Department of Landscape Architecture Clemson University
- 2010 **Intern Landscape Designer**
Forestry& Design Institute, Wuhan University of Technology, China

AWARDS & HONORS

International Awards:

1. 2023 **Finalist of Landscape Institute Research Award 2023 (UK)**
A Framework in Evaluating Human-Nature Interaction in A Public Place
<https://awards.landscapeinstitute.org/li-awards-2023-finalists/>
2. 2023 **Among the Papers of the Year for the Journal of Computational Urban Science**
Why do we love the high line?
https://mp.weixin.qq.com/s/PSFG_ed883Bj2UgRgPZ5-w
3. 2022 **R+D Award Architect Magazine**
E-games-lab—eFargo

https://www.architectmagazine.com/awards/r-d-awards/r-d-award-e-games-labefargo_o

4. 2014 Second Prize in 2014 “Yuan Ye Award” International Competition
Cells for change, Brownfield redevelopment design in Nashville, TN

National Awards:

5. 2023 Great Place Research Award (EDRA)
Evaluating Human-Plant Interaction in a Public Place: A Social Media Data-Informed Evaluation Method and Application in Chicago’s Lurie Garden
<https://www.edra.org/page/greatplacesawards>
6. 2020 Certificate of Research Excellence (EDRA)
Developing a Social Media Data Based Post-Occupancy Evaluation Method: New Understandings of Social and Physiological Attributes of Designed Waterscape
https://www.edra.org/page/EDRA_CORE_featured
7. 2019 National ASLA Honor Award (Research)
Using Social Media Data to Understand Site-Scale Landscape Architecture Design: A Case Study of Seattle Freeway Park
https://www.asla.org/2019awards/629092-Using_Social_Media_Data_To_Understand_Site.html
8. 2012 Casey Tree Farm Master Plan Design Competition and Awards Program Finalist
Casey Trees Farm Master Planning

Regional Awards:

9. 2022 ASLA Oklahoma Merit Award of Research
A Social Media Data-informed Garden Evaluation Method Used in Examining Chicago’s Lurie Garden
10. 2019 ASLA Central States Honor Award (Research)
Using social media data to understand Site-Scale landscape architecture design
11. 2019 ASLA Oklahoma State Honor Award (Research)
How do water features affect people’s activities and feelings in a public space?
12. 2018 MAIN STREET Revitalizer Award by the Office of the Governor in North Dakota
Downtown revitalization in Belfield, ND
13. 2013 ASLA Student Awards, South Carolina Chapter
Nashville Waterfront park
14. 2013 South Carolina ASLA Student Award of Merit

University Awards:

15. 2019 NDSU Nice Fellowship

A fellowship program for promoting Innovation, Creativity and Entrepreneurship

16. 2011 Best Team for Communication in Clemson Design Week competition
Clemson Mixed Use Development Planning

17. 2009 First Prize in the Studio Graphic Design Competition
Tree Life

Honors:

18. 2013 Member of Sigma Lambda Alpha

19. 2012 Member of Phi Kappa Phi (top 5%)

Awards from Students (as the instructor of record):

1. 2023 CELA student award (Ruiqi Yang)

2. 2022 APA-Texas Chapter Awards, Caldwell Comprehensive Plan (LAUP, TxTC, and City of Caldwell)

3. 2019 2019 Nebraska Dakotas Chapter ASLA Student Award of Honor, Futurescapes (Emily Hopfauf, Nathaniel Horvath, Matthew Keller, Amy Kronbeck, Nhi Nguyen, Austin Schmidt, Zach Unruh)

4. 2019 Nebraska Dakotas Chapter ASLA Student Award of Honor, Fargo-fication (Austin Schmidt)

5. 2019 NDSU Collitan Memorial Award, Reflection (Evan Lecy)

6. 2019 NDSU Best Thesis Award, Bear Den Landing (Morgan Kollman)

7. 2018 NDSU Best Visualization Thesis Award, Instascape (Van Der Hagen Jordan)

8. 2014 ASLA Student Awards Competition in South Carolina Chapter, The Green Room (Ally Hangartner)

9. 2012 ASLA Student Awards Competition in South Carolina Chapter, Pickens Greenway Design (Hong Zhang, Yuanchi Zhao, Luo Huang, Yiwon Cui, Bei Kong, Yanshu Liu)

GRANT SUPPORT & SPONSORED RESEARCH

Research Grants

1. 2020-2023 Fighting Obesity by Reinventing Public Transportation: A Natural Experiment (\$2,591,084)
Role: Co-Investigator (Multi-PI as Chanam Lee, Wei Li, and Marcia Ory)
Description: This is a natural experimental study to evaluate health and mobility impacts of bus rapid transit; to examine costs and benefits of bus rapid transit implementation; and to explore barriers and facilitators of bus rapid transit use.
Sponsor: National Institutes of Health (R01CA228921), 2018-2023.

2. 2020-2022 HOP program University of Georgia (\$1500)
Role: Sub-Award PI
Description: A community engagement and research project (hosted by college of

environmental design in University of Georgia) to help rural Georgia Communities promote active living and healthy behavior.

Publication: <https://rsaiconnect.onlinelibrary.wiley.com/doi/full/10.1111/rsp3.12655>

Sponsor: DHHS-Center for Disease Control & University of Georgia

3. 2019-2020 **Efargo 2019-2020 (\$61,986)**
Role: Principal Investigator (Co-PIs: Malini Srivastava)
Description: Discover energy saving behaviors for Youth; Smart monitoring and web mapping App creation for Fargo Public Schools- Phase I.
Sponsor: US Department of Energy
4. 2018-2019 **Efargo 2018-2019 (\$62,668)**
Role: Principal Investigator (Co-PIs: Malini Srivastava, Mike Christenson)
Description: Discover energy saving behaviors for Youth; Developing online crowd-source mapping apps to promote energy saving behavior. Sponsor: US Department of Energy
5. 2018 **Research Development Travel Award (\$1,500)**
Role: Principal Investigator
Description: Travel and supply needs for my two research projects on Social Media and Big Data.
Sponsor: North Dakota State University
6. 2018 **Research Completion Program (\$750)**
Role: Subaward Principal Investigator
Description: Providing programming assist for calculating landscape aesthetics metrics.
Sponsor: College of Architecture, Arts & Humanities, Clemson University
7. 2015-2017 **CAAH Research Program Award (\$1,300)**
Role: Principal Investigator
Description: Developing quasi-experiment for Landscape Manipulatives in two middle schools in South Carolina.
Sponsor: College of Architecture, Arts & Humanities, Clemson University

Service Learning Grants

8. 2023-2028 **Working on Wellness Environments (\$828,000)**
Role: Co-PI for \$1,7000 (PI as Walker, JR)
Description: This project is working with partners in Hudspeth, Maverick, Starr, and Webb counties to improve access to healthy foods such as fresh fruits and vegetables and routine physical activity for residents.
Sponsor: CDC High Obesity Program (DP230013), 2018-2023.
9. 2018-2023 **Working On Wellness Environment (WOW-E) (\$5,265,397)**
Role: Sub-Award PI for \$75,000 (Multi-PI Sungmin Lee)
Description: A community engagement and research project (hosted by Recreation, Park & Tourism Science department) to help rural Texas Communities promote active living and healthy behavior (NU58DP006564-05-00). PI: Jamie Rae Walker
Sponsor: DHHS-Center for Disease Control

10. 2019-2024 **Partnership to Increase Recreation Opportunities and Access (\$13,190)**
 Role: Principal Investigator (Co-PIs: Matthew Kirkwood, handed over after 2020)
 Description: Provide landscape design and planning assistance to the communities in South Dakota, North Dakota and Northwest Minnesota.
 Sponsor: National Park Service

11. 2019-2020 **NDSU Design Network (\$5,000)**
 Role: Principal Investigator
 Description: A online web application to visualize NDSU alumni information. Sponsor: Architecture and Landscape Architecture in NDSU. <https://www.landscapeinformatics.com/ndsudesignnetwork>

12. 2019-2020 **Lisbon Walkability and Connectivity Analysis (\$4,000)**
 Role: Principal Investigator (Co-PIs: Matthew Kirkwood)
 Description: Conduct city-wide connectivity and accessibility analysis to identify linkages and amenities for future improvements. Sponsor: City of Lisbon, ND

13. 2019-2020 **The Lake Mitchell & Near Lake Wetland Public Use Plan (\$14,500)**
 Role: Principal Investigator (Co-PIs: Matthew Kirkwood)
 Description: Create plans and strategies for the lakeside development and upper stream watershed management.
 Sponsor: City of Mitchell, SD

14. 2018 **Spirit Lake Equestrian Trail Park Proposal and Evaluation (\$2,832)**
 Role: Co-Principal Investigator (PI: Matthew Kirkwood)
 Description: Planning horse trails facilities for the tribal community in Devils Lake, ND.
 Sponsor: National Park Service

15. 2018 **Belfield Downtown Revitalization Proposal (\$1,200)**
 Role: Co-Principal Investigator (PI: Matthew Kirkwood)
 Description: Transforming vacant lots as inviting public spaces for Downtown Belfield, ND.
 Sponsor: City of Belfield, ND

16. 2018 **Cormorant Park Renovation Proposal (\$2,694)**
 Role: Co-Principal Investigator (PI: Matthew Kirkwood)
 Description: Planning sports facilities and ADA trails for the community center in Cormorant, MN.
 Sponsor: Cormorant Township, MN

17. 2018 **Mandan Veteran's Cemetery Expansion and Columbarium Integration (\$7,914)**
 Role: Co-Principal Investigator (PI: Dominic Fischer)
 Description: Conducting path demand and management study using Grasshopper and Python.
 Sponsor: North Dakota National Guard

Submitted not funded

As PI, A novel analysis of the long-term usage and perceived site qualities of US City Parks, Arts & Humanities Fellows Program, TAMU Division of Research, Amount: \$15,000

As Co-PI, Yang Song, Collaborative Research: Integrating Multi-scale Urban Flooding Resilience Planning and Design with AI-driven Innovations, National Science Foundation, Amount: \$319,916

As Co-PI, Yang Song, Using a state-wide model to examine geospatial and temporal clusters of health inequities among older adults with Alzheimer's and related Dementia, Arts & Humanities Fellows Program, TAMU Division of Research, Amount: \$75,750

As Co-PI, Collaborative Research: Using a nation-wide model to examine geospatial and temporal clusters of health inequities using novel data,, Amount: \$190,723

PEER-REVIEWED RESEARCH

Papers in Academic Journals

1. Fernandez, J., Melcher, K., **Song, Y.**, Rezaeimalek, S., Liu, P., & Yang, R. (2024). Disparities in city-wide park use before and during the COVID-19 pandemic: A case study of Atlanta, Georgia. *Sustainable Cities and Society*, 101, 105148. ([Impact Factor: 11.7](#))
2. Liu, P., **Song, Y.**, Zou, Q., Tang, J., & Fernandez, J. (2024). Environmental press of urban greenspace pre-post COVID on older adults: A big data study in metropolitan Atlanta. *Cities*, 145, 104733. ([Impact Factor: 6.7](#))
3. Sun, P., Liu, P., & **Song, Y.** (2024). Seasonal variations in urban park characteristics and visitation patterns in Atlanta: A big data study using smartphone user mobility. *Urban Forestry & Urban Greening*, 91, 128166. ([Impact Factor: 6.4](#))
4. Ding, Y., Lee, C., Chen, X., **Song, Y.**, Newman, G., Lee, R. J., ... & Sohn, W. (2023). Exploring the association between campus environment of higher education and student health: A systematic review of findings and measures. *Urban Forestry & Urban Greening*, 128168. ([Impact Factor: 6.4](#))
5. Zhu, R., Newman, G., Li, D., **Song, Y.**, & Zou, L. (2023). Associations between vacant urban lands and public health outcomes in growing and shrinking cities. *Urban Forestry & Urban Greening*, 89, 128127. ([Impact Factor: 6.4](#))
6. **Song, Y.**, Zhong, S., Lee, C., & Xu, M. (2023). Causal Effect of New Bus Rapid Transit on Non-Work-Related Activities. *Journal of Planning Education and Research*, 0739456X231192022. ([Impact Factor: 4.0](#))
7. Zhang, B., **Song, Y.**, Liu, D., Zeng, Z., Guo, S., Yang, Q., ... & Shen, X. (2023). Descriptive and Network Post-Occupancy Evaluation of the Urban Public Space through Social Media: A Case Study of Bryant Park, NY. *Land*, 12(7), 1403. ([Impact Factor: 3.9](#))
8. Zhong, S., Lee, C., Bian, J., Towne Jr, S. D., Lee, H., **Song, Y.**, ... & Ory, M. G. (2023). Environmental and Mobility Strategies During Early COVID-19: Insights From an Empirical Study Focusing on Park Visitations in El Paso, TX. *HERD: Health Environments Research & Design Journal*, 19375867231166080. ([Impact Factor: 2.2](#))
9. **Song, Y.**, Lee, C., Tao, Z., Lee, R. J., Newman, G., Ding, Y., ... & Sohn, W. (2023). COVID-19 and campus users: A longitudinal and place-based study of university mobilities in Texas. *Sustainable Cities and Society*, 104656. ([Impact Factor: 11.7](#))
10. **Song, Y.**, Yang, R., Lu, H., Fernandez, J., & Wang, T. (2023). Why do we love the high line? A case study of understanding long-term user experiences of urban greenways. *Computational Urban Science*, 3(1), 18.

11. Fernandez, J., **Song, Y.**, Rezaeimalek, S., Melcher, K., & Longnecker, D. (2023). Exploring rural community place assessment through mobility and social media data in Fort Gaines, Georgia. *Regional Science Policy & Practice*, 15(2), 425-446. ([Impact Factor: 1.7](#))
12. **Song, Y.**, Lee, S., Park, A. H., & Lee, C. (2023). COVID-19 impacts on non-work travel patterns: A place-based investigation using smartphone mobility data. *Environment and Planning B: Urban Analytics and City Science*, 23998083221124930. ([Impact Factor: 3.5](#))
13. Lin, Z., Wang, Y., **Song, Y.**, Huang, T., Gan, F., & Ye, X. (2022). Research on Ecological Landscape Design and Healing Effect Based on 3D Roaming Technology. *International Journal of Environmental Research and Public Health*, 19(18), 11406. ([Impact Factor: 4.61](#))
14. Fernandez, J., **Song, Y.**, Padua, M., & Liu, P. (2022). A Framework for Urban Parks: Using Social Media Data to Assess Bryant Park, New York. *Landscape Journal*, 41(1), 15-29.
15. Fernandez, J., Powers, M., **Song, Y.** (2022). Measuring Collaboration in Community and Campus Planning. *Journal of Architectural and Planning Research*. 37(3)
16. **Song, Y.**, Newman, G., Huang, X., & Ye, X. (2022). Factors influencing long-term city park visitations for mid-sized US cities: A big data study using smartphone user mobility. *Sustainable Cities and Society*, 80, 103815. DOI: <https://doi.org/10.1016/j.scs.2022.103815> ([Impact Factor: 11.7](#))
17. **Song, Y.**, Ning, H., Ye, X., Chandana, D., & Wang, S. (2022). Analyze the usage of urban greenways through social media images and computer vision. *Environment and Planning B: Urban Analytics and City Science*, 23998083211064624. DOI: <https://doi.org/10.1177/23998083211064624> ([Impact Factor: 3.5](#))
18. Ye, X., Hua, S., Lu, Z., **Song, Y.**, & Yu, S. (2021). Towards an AI-driven framework for multi-scale urban flood resilience planning and design. *Computational Urban Science*, 205(103956), Article 103956. DOI: <https://doi.org/10.1007/s43762-021-00011-0>
19. Lin, Z., Zhang, L. u., Tang, S. u., **Song, Y.**, Ye, X., & Song, Y. (2021). Evaluating Cultural Landscape Remediation Design Based on VR Technology. *ISPRS International Journal of Geo-Information*, 10(6), 423–423. DOI: <https://doi.org/10.3390/ijgi10060423> ([Impact Factor: 3.09](#))
20. **Song, Y.**, Wang, R., Fernandez, J., & Li, D. (2021) Investigating sense of place of the Las Vegas Strip using online reviews and machine learning approaches. *Landscape and Urban Planning*, 205, 103956. DOI: <https://doi.org/10.1016/j.landurbplan.2020.103956> ([Impact Factor: 9.1](#))
21. Wang, T., Yang, R., Shang, S., **Song, Y.** (2021). The Study of Vernacular Landscape Traditional Form in Wuling District of Western Hubei. *Landscape Architecture Journal*. ISSN 1673-1530. DOI: 10.14085/j.fjyl.2021.05.0107.07
22. **Song, Y.**, Fernandez, J., Wang, T. (2020). Understanding Perceived Site Qualities and Experiences of Urban Public Spaces: A Case Study of Social Media Reviews in Bryant Park, New York City. *Sustainability*. DOI: <https://doi.org/10.3390/su12198036> ([Impact Factor: 4.0](#))

23. Maghlakelidze, M., Jiang, S., **Song, Y.**, Li, D., Li, Xiaojie (2020). Playground Trees' Impacts on Children's Play Behaviors and Well-being. *Landscape Architecture Journal*. 09. ISSN 1673-1530. DOI: DOI: 10.14085/j.fjyl.2020.09.0063.14
24. **Song, Y.**, Zhang, B. (2020). Using Social Media Data in Understanding Site-Scale Landscape Architecture Design: Taking Seattle Freeway Park as an Example. *Landscape Research*. DOI: 10.1080/01426397.2020.1736994 ([Impact Factor: 1.8](#))

Research Monographs

1. Wang, T., Mao, Y., **Song, Y.** (2020) *Rural Homestay Location Planning for Wuling Mountain Area in West Hubei*. Huazhong University of Science & Technology Press. (in Chinese). ISBN-10 : 7568065324. Link: <https://amzn.to/3rVfSb0>

Articles in Conference Proceedings & Professional Magazines

1. Reim, P., **Song, Y.**, & Srivastava, M. (2021). Automated Energy Use Data Collection and Comparative Visualization in Public Schools for Game-Based Environmental Education for K-12 Students. ARCC 2021. ISBN 978-1-935129-30-1
2. **Song, Y.**, Davis-Kollman, M. (2019). *Identifying Oil Spill Hazards in North Dakota, through Hydraulic Modelling and Conservation Planning*. Landscape Research Record No.08, 224-335. ISSN 2471-8335
3. **Song, Y.**, Kolb, M. (2019). *Fostering Real Connections: Commercial strip revitalization through social media data and transportation engineering models*. Landscape Research Record No.08, 224-335. ISSN 2471-8335
4. Liu, P., **Song, Y.**, Powers, M. (2019). *The Integration of Behaviors Mapping and Connectivity Measures: a New Method for Interpreting Healthcare Environments*. Landscape Research Record No.08, 326-332. ISSN 2471-8335
5. **Song, Y.**, Fernandez, J. (2017). *A Glimpse of Big Data: How Social Media Can Inform Urban Design*. Santa Fe, NM: 54th IMCL(International Making Cities Livable).
6. Fernandez, J, **Song, Y.** (2017). *Evaluating Landscape Character through Parametrical Indicators: A Case Study of the Campus-Community Edge*. Santa Fe, NM: 54th IMCL(International Making Cities Livable).
7. **Song, Y.** (2017). *Landscape Manipulatives: A Study of Math Gardens and Learning Outcomes in Middle School Mathematics Education Research*, Clemson University ProQuest Dissertations Publishing, 2017. 10216416
8. **Song, Y.** (2014). *Cells for Change*. Worldscape Magazine No.1 2015, P-44.
9. **Song, Y.** (2013). *Transforming Urban Brownfields: Creating Natural Communities Through Successful Stormwater Management And Bioremediation Strategy*. Clemson University ProQuest Dissertations Publishing, 2013. 153944

Conference Abstracts & Presentations

1. Noh, Y., Lee, C., **Song, Y.**, Li, Wei., Lee, H. (2024) *Evaluating the Impacts of Bus Rapid Transit (BRT) Implementation on the Housing Market in El Paso, Texas: A Spatial Hedonic and Difference-in-Differences Analysis*. American Real Estate Society 2024

2. Guan, J., Wu, Q., Wang, R., **Song, Y.** (2023). *Examining the Influence of Lake Water Quality on Lake Cultural Ecosystem Services: Big Data Analytics coupling Lake Water Quality and Google Review at U.S scale.* 2023 American Geophysical Union Annual Conference.
3. Haoyue, Y., **Song, Y.**, Lee, C, Prochnow, T. (2023). *Defining Social Segregation and Identifying the Role of Public Spaces in Social Interaction: A Data-driven Case Study in Laredo, Texas.* 2023 Association of Collegiate Schools of Planning 63rd Annual Conference.
4. Deng, L., Lee, C., Lee, S., Newman, G., Li, D., **Song, Y.**, Lee, R., Sohn, W. (2023). *Physical Activity and Psychological Wellbeing of U.S. College Students: Impacts of COVID-19 and Institutional Characteristics.* 2023 Association of Collegiate Schools of Planning 63rd Annual Conference.
5. Guan, J., Wu, Q., Runzi, W., **Song, Y.** (2023). *The influence of water quality on lake cultural ecosystem service—evidence from 182 U.S lakes.* 2023 Association of Collegiate Schools of Planning 63rd Annual Conference.
6. Jeong, J., Lee, C, Brown, R., **Song, Y.**, Sang, H. (2023). *The Impact of Extreme Heat on Destination Visitation Patterns in El Paso, TX: A spatiotemporal exploration using the smartphone mobility data* 2023 Association of Collegiate Schools of Planning 63rd Annual Conference.
7. Ding, Y., Lee, C., Chen, X., Newman, G., **Song, Y.**, Lee, R., Li, D. (2023). *Campus Environment of Higher Education and Student Health: A Systematic Literature Review.* In CELA (Council of Educators in Landscape Architecture) 2023.
8. Lee, C., Newman, G., Li, D., **Song, Y.**, Lee, R., Sohn, W., Lee, S., Ding, Y. (2023). *Landscape Architecture for Health: Student Health and Campus Environment in Higher Education.* In CELA (Council of Educators in Landscape Architecture) 2023.
9. Tao, Z., Newman, G., **Song, Y.** (2023). *Assessing the Impact of Green Infrastructure on Community Recovery from Tropical Storm Imelda in Houston, Texas.* In CELA (Council of Educators in Landscape Architecture) 2023.
10. Ding, Y., Lee, C., Li, D., Chen, C., **Song, Y.**, Newman, G., Lee, R.J., Lee, S., Sohn, W.M., & Li, D.(2023). *Campus Environment of Higher Education on Students' Health: A systematic review,* Health & Nature Symposium, College Station, TX.
11. Lee, R.J., Xu, Z., Newman, G., **Song, Y.**, Lee, C., Sohn, W.M., Li, D., & Ding, Y. (2023). *Green Infrastructure and Campus Health: Exploring the characteristics of community health and campus users in three university towns in Texas,* Health & Nature Symposium, College Station, TX.
12. Lee, R.J., Newman, G., Lee, C., **Song, Y.**, Xu, Z., Sohn, W.M., Ding, Y., & Li, D. (2022). *Green Infrastructure and Campus Health: Examining the Characteristics of College Campus Users.* Environmental Design Research Association (EDRA), Greenville, SC.
13. Melcher, K., Fernandez, J., **Song, Y.** (2022). *City-Wide Park Use before and during COVID-19: A Case Study of Atlanta, Georgia.* Environmental Design Research Association (EDRA), Greenville, SC .
14. **Song, Y.**, Lee, C., Lee, S., Fernandez, J., Towne, S. (2022). *Mobility studies in the era of big data: Toward the*

future of environment-behavior research in landscape architecture and beyond. In CELA (Council of Educators in Landscape Architecture) 2022.

15. Haoyue, Y., **Song, Y.**, Lee, C. (2022). *Visualizing the centrality of public spaces in urban social network: a data-driven case study in Laredo, Texas*. In CELA (Council of Educators in Landscape Architecture) 2022.
16. Zhitan, T., Newman, G., **Song, Y.** (2022). *The Effects of Green Infrastructure on Commerce Flood Resilience: Analyzing Visitation Rates of Commercial Activity after Floods in Houston, TX*. In CELA (Council of Educators in Landscape Architecture) 2022.
17. Zhang, B., Milhalko, C., **Song, Y.** (2022). *Revealing the Garden Appreciation Pattern Using Instagram Data*. In CELA (Council of Educators in Landscape Architecture) 2022.
18. Fernandez, J., **Song, Y.**, Padua, M., Liu, P. (2022). *Creating a Novel Framework for Urban Parks through Social Media Data Assessment*. In CELA (Council of Educators in Landscape Architecture) 2022.
19. Shu, S., **Song, Y.**, Wenwen, C. (2022). *Factors Influencing Long-term City Park Visitation for Midsize US Cities: A Study Using Smart User Mobility*. In CELA (Council of Educators in Landscape Architecture) 2022.
20. Fernandez, J., & **Song, Y.** (2021). *Reinventing the Site Visit: Application and Student Assessment of Innovative Online Approaches*. CELA (Council of Educators in Landscape Architecture) 2021.
21. **Song, Y.**, & Fernandez, J. (2021). *Perceived site qualities through the social media: a case study of Bryant Park, NYC*. In CELA (Council of Educators in Landscape Architecture) 2021.
22. Padua, M., Havens, G., Fernandez, J., **Song, Y.**, & Zhang, B. (2021). *How Big Data Benefits You: Using Information for Good in Landscape Architecture*. In ASLA national conference 2021.
23. Liu, B., **Song, Y.**, Zhang, B. (2020). *Understanding Art Museum Usage Patterns By Utilizing Social Media Data*. Phoenix, AZ: Environmental Design Research Association (EDRA).
24. Liu, P., **Song, Y.**, Powers, M. (2019). *Calculating Space: A Design Framework Based on Behavior Mapping and Connectivity Measures*. New York, NY: Environmental Design Research Association (EDRA).
25. **Song, Y.**, Fischer, D. (2019). *Reveal the Urban Waterfront Visiting Experiences By mapping the views and Attractions through Instagram Data*. New York, NY: Environmental Design Research Association (EDRA).
26. Fischer, D., Montoya, C., **Song, Y.** (2019). *Utilizing Two-dimensional Path of Travel Prediction Software to Optimize Desirable and Efficient Infill of Declining Shopping Mall Sites*. Davis, California: 2019 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
27. Maghlakelidze, M., Jiang, S., **Song, Y.**, Li, D. (2019). *Nature at Playground and the Impacts on Children Play Behaviors: A Comparative Case Study*. Davis, California: 2019 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
28. Liu, P., **Song, Y.**, Powers, M. (2019). *The Integration of Behaviors Mapping and Connectivity measures: A New*

Method for Interpreting Healthcare Environments. Davis, California: 2019 Annual Conference of the Council of Educators in Landscape Architecture (CELA).

29. Zhang, B., **Song, Y.** (2019). *New Lessons Learnt on Water Landscape Design by Using Crowdsourcing Data: An Study on Fort Worth Water Gardens*. Davis, California: 2019 Annual Conference of the Council of Educa- tors in Landscape Architecture (CELA).
30. **Song, Y.**, Lecy, E., Fischer, D. (2019). *Machine Learning from Las Vegas: Analyzing Big Dataset of Online Reviews for Improved Place-making Guidelines*. Davis, California: 2019 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
31. **Song, Y.**, Davis-Kollman, M. (2019). *Oil Spill Armature: Creating Resilient Tribal Community Through Hydraulic Modeling and Conservation Planning*. Davis, California: 2019 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
32. **Song, Y.**, Fischer, D. (2018). *Identifying Superior Connections: Using Hyper-Local Data Aggregation Tools for Sense of Place Assessment in Duluth, MN*. Oklahoma City, OK: Environmental Design Research Association (EDRA).
33. **Song, Y.**, Fernandez, J. (2018). *Mapping the urban activity patterns: using social media data as a tool for data collection and design development*. Oklahoma City, OK: Environmental Design Research Association (EDRA).
34. Fernandez, J., **Song, Y.** (2018). *Placemaking in the built environment: A multi-case study of sense of place and landscape character*. Oklahoma City, OK: Environmental Design Research Association (EDRA).
35. Fernandez, J., **Song, Y.** (2018). *An Approach to Identifying Landscape Character at the Campus Community Edge*. Blacksburg, Virginia: 2018 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
36. **Song, Y.**, Fernandez, J., Kirkwood, M. (2018). *Finding invisible patterns: The use of a big data approach to explore urban activity*. Blacksburg, Virginia: 2018 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
37. **Song, Y.**, Powers, M. (2018). *Learning math in landscapes: an experiment on the effects of Landscape Manipulatives*. Blacksburg, Virginia: 2018 Annual Conference of the Council of Educators in Landscape Architecture (CELA).
38. **Song, Y.**, Kirkwood, M. (2018). *Great Plains Analytical Approach of Habitat Suitability and Connectivity Analysis of Road Fencing*. Washington, D.C: TRB(transportation research board) 97th Annual Meeting.
39. **Song, Y.**, Fernandez, J. (2017). *Two Case Studies on Implementing the Parametric Design Method in Landscape Architecture*. Madison, WI: Environmental Design Research Association (EDRA).

40. **Song, Y., Powers, M.** (2016). *Landscape Manipulatives: A Study of Mathematics Gardens and Learning Outcomes*. Raleigh, NC: Environmental Design Research Association (EDRA).
41. **Song, Y., Powers, M.** (2015). *Landscape Manipulatives: Learning Middle School Mathematics Through Learning Landscapes*. Clemson, SC : 2015 Conference on the Value of Play.
42. Powers, M., **Song, Y.** (2014). *Maximizing the benefits: A framework for integrating learning theories into "learning landscape" design*. New Orleans, LA: Environmental Design Research Association (EDRA).
43. Powers, M., **Song, Y.** (2014). *A Framework for Integrating Educational Theory into Learning Landscape Design*. Clemson, SC : 2014 Conference on the Value of Play.

TEACHING EXPERIENCE

Course Taught

Texas A&M University

1. LAND 212 LANDSCAPE DESIGN II (Spring 2021-2022)
 - Grading and drainage in Landscape Architecture at Undergrad level
2. LAND 232 LANDSCAPE CONSTRUCTION II (Spring 2021-2023)
 - Grading and drainage in Landscape Architecture at Undergrad level
3. URPN 220 DIGITAL COMMUNICATION I (Fall 2022-2023)
 - Computer aided design at Undergrad level
4. LAND 231/612 LANDSCAPE CONSTRUCTION I (Fall 2020-2021)
 - Materials and structures in Landscape Architecture at both Undergrad and Grad level
5. URPN 325 INTRO GIS IN URBAN PLAN (Fall 2021)
 - GIS concepts and applications at Undergrad level
6. LAND 601 LAND ARCH DESIGN THEORY AND APPLICATION I (Fall 2022-2023)
 - First MLA design studio at Grad level

North Dakota State University

7. Arch 323 DIGITAL TECHNOLOGY FOR ARCHITECTURE (Spring 2019-2020)
 - Software tools about modelling, graphic design, architectural documentation;
8. LA 331 ADVANCED DIGITAL TECHNOLOGY (Fall 2019)
 - Advanced digital applications in Revit, Rhino, and Grasshopper;
9. LA 341 SITE DEVELOPMENT AND DETAILING I (Fall 2017)
 - Grading and drainage in Landscape Architecture (Civil3D, Revit); Site construction;
10. LA 342 SITE DEVELOPMENT AND DETAILING II (Fall 2018-2019)
 - Stormwater management and Site hydrology; Construction technologies;
11. LA 371 SITE PLANNING & DESIGN STUDIO (Fall 2017)
 - Site dynamics; Landscape projects at the site level;
12. LA 571 ENVIRONMENTAL PLANNING (Spring 2018-2019)
 - Geodesign; GIS Technology; Landscape ecology theories;
13. LA 272 OPEN SPACE DESIGN (Spring 2020)
 - Design of urban public spaces; Form making;
14. LA 771 PERFORMANCE BASED DESIGN (Fall 2018-2019)
 - Ecological design; Site systems; Parametric design

Clemson University

15. LARC 2620/2621 DESIGN IMPLEMENTATION I (Fall 2016)

- Theories and technologies(Civil3D) of grading and drainage in Landscape Architecture;

16. LARC 3510/8130: ADVANCED REGIONAL DESIGN AND ECOLOGY (Fall 2013-2016)

- Introduction to theories in Landscape ecology and Geodesign; GIS technology and applications

17. LARC 4280/4281/6280/6281: COMPUTER AID DESIGN (Spring 2017)

- Digital media and Landscape representation

Teaching Schedule

Texas A&M University							
Year	Semester	Course	Title	Mode	Enrollment	Evaluation Score (AEFIS #Q8)	Credit
2020	Fall	LAND 231/612	LANDSCAPE CONSTRUCTION I	Co-Teach	28	4.88	4
2021	Spring	LAND 232	LANDSCAPE CONSTRUCTION II	Co-Teach	19	5	3
2021	Spring	LAND 212	LANDSCAPE DESIGN II	Co-Teach	19	4.7	4
2021	Fall	URPN 325	INTRO GIS IN URBAN PLAN	Sole	7	5	3
2021	Fall	LAND 231/612	LANDSCAPE CONSTRUCTION I	Co-Teach	39	4.72	4
2022	Spring	LAND 212	LANDSCAPE DESIGN II	Co-Teach	27	5	4
2022	Spring	LAND 232	LANDSCAPE CONSTRUCTION II	Co-Teach	27	4.68	3
2022	Fall	LAND 601	LAND ARCH DESIGN THEORY AND APPLICATION I	Sole	4	4	5
2022	Fall	URPN 220	DIGITAL COMMUNICATION I	Sole	30	4.67	3
2023	Spring	LAND 232	LANDSCAPE CONSTRUCTION II	Co-Teach	27	4	3
2023	Fall	LAND 601	LAND ARCH DES THRY APP I	Co-Teach	12	4	5
2023	Fall	URPN 220	DIGITAL COMMUNICATION I	Sole	46	4.53	3
Average						4.60	

North Dakota State University					
Year	Semester	Course	Title	Mode	Credit
2017	Fall	LA 341	SITE DEVELOPMENT AND DETAILING I	Sole	4
2017	Fall	LA 371	SITE PLANNING & DESIGN STUDIO	Sole	6
2018	Spring	LA 571	ENVIRONMENTAL PLANNING	Sole	4
2018	Fall	LA 342	SITE DEVELOPMENT AND DETAILING II	Sole	4
2018	Fall	LA 771	PERFORMANCE BASED DESIGN	Sole	6
2019	Spring	LA 571	ENVIRONMENTAL PLANNING	Sole	6
2019	Spring	ARCH 323	DIGITAL TECHNOLOGY FOR ARCHITECTURE	Sole	3
2019	Fall	LA 771	PERFORMANCE BASED DESIGN	Sole	6
2019	Fall	LA 342	SITE DEVELOPMENT AND DETAILING II	Sole	4
2020	Spring	LA 272	OPEN SPACE DESIGN	Sole	6

2020	Spring	ARCH 323	DIGITAL TECHNOLOGY FOR ARCHITECTURE	Sole	3
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Clemson University					
Year	Semester	Course	Title	Mode	Credit
2013	Fall	LARC 3510/8130	ADVANCED REGIONAL DESIGN AND ECOLOGY	Co-Teach	6
2014	Fall	LARC 3510/8130	ADVANCED REGIONAL DESIGN AND ECOLOGY	Co-Teach	6
2015	Fall	LARC 3510/8130	ADVANCED REGIONAL DESIGN AND ECOLOGY	Sole	6
2016	Fall	LARC 3510/8130	ADVANCED REGIONAL DESIGN AND ECOLOGY	Sole	6
2016	Fall	LARC 2620/2621	DESIGN IMPLEMENTATION I	Sole	4
2017	Spring	LARC 4280/6280	COMPUTER AID DESIGN	Sole	4

Graduate/Ph.D. Committees

Texas A&M University				
Year	Name	Program	Type	Role
Current	Matthew Faust	Mathmatics	Ph.D.	Member
Current	Urvi Joshi	Landscape Architecture	MLA	Member
Current	Yeankyong Hahm	Urban & Regional Sciences	Ph.D.	Member
Current	Li Deng	Urban & Regional Sciences	Ph.D.	Member
Current	Yinglan Hao	Landscape Architecture	MLA	Chair
Current	Haoyue Yang	Urban & Regional Sciences	Ph.D.	Member
Current	Jiwoon Jeong	Urban & Regional Sciences	Ph.D.	Member
2023	Rui Zhu	Urban & Regional Sciences	Ph.D.	Member
2023	Zhihan Tao	Urban & Regional Sciences	Ph.D.	Member
2023	Haoshen Li	Mathmatics	Master of Science	Member
2022	Xinke Huang	Urban Planning	MUP	Co-Chair
2022	Quanli Du	Landscape Architecture	MLA	Co-Chair
2022	Tess Menotti	Landscape Architecture	MLA	Co-Chair
2022	Adolfo Gonzalez	Urban Planning	MUP	Member
2021	Yerim Lee	Urban Planning	MUP	Member

North Dakota State University				
Year	Name	Program	Type	Role
2019	Morgan Kollman	Landscape Architecture	MLA	Chair
2019	Evan Lecy	Landscape Architecture	MLA	Chair

Teaching Innovations and Enhancement

1. 2017-Current A YouTube Channel about Digital Technologies in Landscape Architecture

The channel, which focuses on providing supplementary course material and Digital LA skills, has garnered 1.45k followers and 424k views from around the world.

2. 2019-2020 Gateways-ND Cohort (\$4000)

A NSF-funded, two-year professional development and research activities meant to transform STEM (and beyond) teaching and learning at North Dakota State University.

Student development

2023	Haoyue Yang	Academy of Future Faculty (AFF) program, Texas A&M University
2023	Rui Zhu	Academy of Future Faculty (AFF) program, Texas A&M University
2022	Jeongseup Lee	Academy of Future Faculty (AFF) program, Texas A&M University

INVITED LECTURES / WORKSHOPS/ REVIEWS

External Talks and Review

1. 2023.07 Wuhan Institute of Technology, Academic Workshop
2. 2023.04 University of Texas at Austin, SMART CITIES CONSORTIUM, <https://www.youtube.com/watch?v=jolzS2uvAI>
3. 2021.06 Youth Program with High School students in Zapata and Rio Grande City, TX
4. 2020.08 Summer Studio Review Atlanta Beltline Redesign, College of Environment + Design, University of Georgia
5. 2019.06 Parametric Design in Landscape Architecture, Shanghai Institute of Technology, China
6. 2019.07 Data Driven Research in Landscape Architecture, Huazhong Agricultural University, China
7. 2019.07 Big Data Research Using Social Media, Huazhong University of Science and Technology, China
8. 2019.07 Landscape Architecture Trends at the Digital Age, Wuhan Gardens Construction Planning Design Institute, China

Lectures

1. F2023 URSC 681 Ph.D Research in Landscape Architecture (invited talk), Department of Landscape Architecture and Urban Planning, Texas A&M University
2. S2022 LAND 241 Social media in landscape architecture (invited talk), Department of Landscape Architecture and Urban Planning, Texas A&M University
3. S2022 Data Driven estimation of heat related causal effects on park use (invited talk), Microclimatic Design Research Group (MDRG), Texas A&M University
4. F2021 Big Data and landscape architecture (invited talk), Microclimatic Design Research Group (MDRG), Texas A&M University
5. F2021 URPN 325-501 GIS application and modern technologies (invited talk), Department of Landscape Architecture and Urban Planning, Texas A&M University
6. F2020 Greet and Meeting (invited talk), Center of health and design, Texas A&M University
7. F2020 LAND 101 Intro to Landscape Architecture and Urban Planning, Department of Landscape Architecture and Urban Planning, Texas A&M University
8. F2018 Site Systems and Parametric Design (invited lecture), Dept. of Architecture and Landscape Arch, North Dakota State University
9. S2018 Key Concepts in Site Grading, Dept. of Architecture and Landscape Arch, North Dakota State University
10. S2018 Visibility Analysis in Urban Design, Governor School, North Dakota State University
11. F2017 Social Media Research in Landscape Architecture, Dept. of Architecture and Landscape Arch, North Dakota State University
12. F2017 An In-depth Look at Site Analysis, Dept. of Architecture and Landscape Arch, North Dakota State University
13. F2016 How To Develop a Good Master's Thesis, Dept. of Landscape Architecture, Clemson University
14. F2015 Research design in Landscape Architecture, Dept. of Landscape Architecture, Clemson University

15. S2015 Public Presentation on “Landscapes Manipulatives”, Planning Design and Build Environment, Clemson University

Workshops and Reviews

1. S2023 ULI Student Competition Faculty advisor (invited), College of Architecture, Texas A&M University
2. S2022 Final Review (invited), LAND312, College of Architecture, Texas A&M University
3. S2022 The annual Harold Adams-Interdisciplinary Charrette for Undergraduates (HA-ICU) Competition, College of Architecture, Texas A&M University
4. S2021 Final Review(invited), LAND 311, Texas A&M University
5. S2021 Final Review(invited), LAND 602/URPN 493, Texas A&M University
6. F2020 Final Review for Landscape Design III (invited), LAND311 - Landscape Design III, Texas A&M University
7. F2020 Final Review for Landscape Theory (invited), LAND301 - Landscape architecture theory, Texas A&M University
8. F2020 Rhino 3D and Landscape Architecture (invited talk), TAMU Student ASLA, Texas A&M University
9. S2018 Digital Graphics in LA Design. Dept. of Architecture and Landscape Arch, North Dakota State University
10. S2017 Creating Base Maps using Grasshopper, Dept. of Landscape Architecture, Clemson University
11. F2016 Parametric Design and Landscape Modeling, Dept. of Landscape Architecture, Clemson University
12. F2016 Undergrad Exist Project Advising, UnderGrad Exist Studio, Dept. of Landscape Architecture, Clemson University
13. F2014 Suitability Analysis Using ArcGIS, Dept. of Landscape Architecture, Clemson University

ACADEMIC & PROFESSIONAL SERVICES

Texas A&M University

1. 2023 Fall ASCEND Targeted Proposal Teams (TPT) 2023 grant review
2. 2020 -Current LAND Committee member
3. 2020 -Current LAND Digital and Tech Committee Chair
4. 2023 -Current Working Group for Urban Analytics and Informatics
5. 2023 -Current Vice Director of Microclimatic Design Research Group (MDRG)
6. 2021 -Current Fellow of Center for Housing & Urban Development
7. 2022 -Current Affiliation of Center for population health & aging
8. 2023 LAND Search Committee (Successful)
9. 2022 PLAN Search Committee (Successful)
10. 2022 LAND Search Committee (Successful)
11. 2022 LAUP Department Chair Search Committee (Successful)
12. 2022 LAND Department Appeal Committee

North Dakota State University

1. 2017 -2020 ALA Digital Promotion Director
2. 2018-2020 Creative Means Committee Member
3. 2018-2020 Scholarship Committee Member
4. 2018-2019 Arch Faculty Search Committee Member (unsuccessful)
5. 2017-2018 LA Faculty Search Committee Member (Successful)

Clemson University

1. 2013 Dean's Council of Students
2. 2013-2014 Graduate Student Government Senators

Professional

1. 2023-2024 Special issue editor, Land
2. 2022-2024 Special issue editor, Atmosphere
3. 2018 Fargo Civic Block Development Committee
4. 2018 US Green Building Council ND
5. 2018 Spirit Lake Nation Tourism Board

Peer Review

2023

1. 1 Paper reviewed, Journal of Planning Education and Research
2. 1 Paper reviewed, LAND
3. 3 Paper reviewed, Computational Urban Science

2022

4. 1 Paper reviewed, LAND
5. 1 Paper reviewed, Landscape Research
6. 1 Paper reviewed, Atmosphere
7. 2 Paper reviewed, Landscape Architecture Research Record
8. 1 Paper reviewed, Applied Geography
9. 1 Paper reviewed, Computational Urban Science
10. 1 Paper reviewed, Journal of Planning Education and Research
11. 1 Paper reviewed, Sustainability

2017-2021

12. 1 Paper reviewed, Sustainability
13. 1 Paper reviewed, Landscape and Urban Planning
14. 1 Paper reviewed, Environment and Planning B: Urban Analytics and City Science
15. 1 Paper reviewed, Landscape and Urban Planning
16. 1 Paper reviewed, Computational Urban Science
17. 1 Paper reviewed, Transactions in GIS
18. 1 Paper reviewed, Sustainability MDPI
19. 1 Book Proposal reviewed, Routledge
20. 1 Full Paper reviewed, Journal of SAGE Open

Media Contributions

1. 02/02/2020 , "2019 ASLA RESEARCH AWARD OF HONOR: Using Social Media Data to Understand Site-Scale Landscape Architecture Design: A Case Study of Seattle Freeway Park", <https://www.goood.cn/2019-asla-research-award-of-honor-using-social-media-data-to-under-stand-site-scale-landscape-architecture-design-a-case-study-of-seattle-freeway-park-bo-zhang-and-yang-song.htm>
2. 10/2019. "Honor Award: Using Social Media Data to Understand Site-Scale Landscape Architecture Design: A Case Study of Seattle Freeway Park", Landscape Architecture Magazine.
3. 11/2019. "ASLA Honor Award|Research", American Society of Landscape Architects, https://www.asla.org/2019awards/629092-Using_Social_Media_Data_To_Understand_Site.html

4. 06/12/2019. "Identifying goals for Lake Mitchell", The Daily Republic, <https://www.mitchellrepublic.com/news/government-and-politics/4624919-identifying-goals-lake-mitchell-%E2%80%94-leaders-public-gather>.
5. 10/19/2018. "Faculty participate in award-winning Belfield revitalization project", NDSU News. <https://www.ndsu.edu/news/view/detail/35375/>.
6. 02/16/2018. "National Park Service + NDSU Landscape Architecture Program Students in Ortonville", MN-bump.com. <https://mnbump.com/2018/02/16/national-park-service-ndsu-landscape-architecture-program-students-in-ortonville/>.
7. 02/16/2018. "NPS,NDSU present works done in Ortonville", Ortonville Independent. <http://www.ortonvilleindependent.com/Printing.html>.
8. 12/12/2017. "Cormorant Park Design Presentation", Lakes Country Connection. <http://www.hawleyherald.net/49337/2221/1/home>.

Student Sponsorship

1. 2021-2022, Design for rural community development and sustainability scholarship for the 2021-2022 academic year. Funded Graduate student Yinglan Hao

OTHER LEARNING & COMMUNITY ACTIVITIES

Engagement

1. 2021 Summer, Landscape Architecture design and social media, Zapata High school, TX, Invited to present a lecture about Landscape Architecture design for middle school students in Zapata, TX.
2. 2020 Fall, Stormwater management in American Cities, TAMU Chinese School, Invited to present a lecture about stormwater management for middle school students in TAMU Chinese School.
3. 2021 Spring, Test ZERO+ (a game that aims to reduce carbon emissions from buildings), University of Minnesota College of Design, Work with Professor Malini and her team to test an energy education game.

Service Projects

1. 2024 "Southeast park planning and design" Sponsored by City of College Station
2. 2022 "Fairport farm property planning and design" Sponsored by Jodi Simons
3. 2022 "Jones Park Design" with Vision of Galveston
4. 2022 "Rio Grande City, TX design and development" Sponsored by Texas Target Communities
5. 2021 "Caldwell, TX downtown urban design" Sponsored by Texas Target Communities
6. 2018 "Dakota Trail Planning and Design, Fort Totten, ND" Sponsored by North Dakota Parks and Recreation Department, National Park Service, \$901.00.
7. 2018 "Park and Trail System Planning, Ortonville, MN" Sponsored by City of Ortonville,MN and National Park Service, \$800.00.
8. 2018 "Cormorant Park Design, Cormorant, MN" Sponsored by Cormorant Township,MN, \$750.00.

Learning Certificates

1. 2019.06 Beyond Complete Streets for Walking and Biking, Planetizen Courses (<https://courses.planetizen.com/completion-certificate/vt6-yug-6iw-stq>)

2. 2018.12 Economic Impact Analysis in Land Use Planning, Planetizen Courses (<https://courses.planetizen.com/completion-certificate/tz6-j2q-dbp-bpg>)
3. 2018.12 Calculating the Benefits of Parks, Trails, and Open Space, Planetizen Courses (<https://courses.planetizen.com/completion-certificate/fae-86l-28p-pbs>)
4. 2018.07 Deep Learning Specialization, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/specializations/deep-learning>)
5. 2018.07 Neural Networks and Deep Learning, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/learn/neural-networks-deep-learning>)
6. 2018.07 Structuring Machine Learning Projects, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/learn/machine-learning-projects>)
7. 2018.07 Improving Deep Neural Networks, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/learn/deep-neural-network>)
8. 2018.07 Convolutional Neural Networks, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/learn/convolutional-neural-networks>)
9. 2018.07 Sequence Models, Coursera [deeplearning.ai](https://www.coursera.org) (<https://www.coursera.org/learn/nlp-sequence-models>)
10. 2017.10 GIS Certificate (ArcGIS Pro, Python Scripting), ESRI Academy (<https://www.esri.com/training/>)
11. 2015.05 Foundations of Business Strategy, Coursera University of Virginia (<https://www.coursera.org/learn/uva-darden-foundations-business-strategy>)
12. 2014.10 PH201x: Health and Society, edX Harvard University (<https://www.edx.org/course/health-society-harvardx-ph201x>)